

History:

'The Anglo Saxons and Vikings were the same people and were nothing but vicious invaders'

This term the children will respond to our chosen statement through a historical enquiry. By asking what made them similar and different, children will begin to see the types of people that they were, what kinds of similarities and difference they had, why they had them and why they both chose to invade Britain. Children should then be able to establish how similar these two groups actually were, giving evidence for their reasoning. Enhancing our skills and knowledge, we are delighted to welcome the Hobgoblin Theatre Company, who will be immersing us in their 'Viking Tale' show and theatre workshop.

Computing:

Exploring how the Mars Rover moves, follows instructions, collects and sends data. Children deepen their understanding of how computers work, what data is and how it is transferred as well as developing their 3D design skills.

Art:

Taking inspiration from Picasso's Blue and Rose period, the children will be exploring 'eyes' in art and dragons to eventually produce a clay dragon eye sculpture.

Maths:

Over the next term we will be revisiting the four arithmetic operations and the written methods that follow. Alongside written methods, we will be covering multiplying, adding and subtracting fractions and converting between mixed and improper fractions. We will also be recapping area and perimeter and then moving onto measuring angles. Finally, we will be looking at decimals and the place value columns involved.

Music:

Continuing on our musical journey, the children will follow the Charanga programme focussing on rhythm, pitch and harmony. We will explore the music of Adele and in particular focus on 'Make You Feel My Love'.

French – Going Shopping:

Throughout the Spring Term, the children will be introduced to key vocabulary about food, clothes and colours. Extending their learning from the Autumn Term, the children will put these key phrases into practical use as part of a role play activity involving a shop keeper and a customer.

RHSE:

Caring and responsibility— Special people and how to keep one another safe.

PE:

Futsal and Gymnastics.

RE:

'How can a mosque help us to understand the Muslim faith?'

The children will explore the key features of a mosque and investigate what they reveal about Muslim beliefs. A virtual visit to a mosque will bring the faith to life. Muslim beliefs about and practices associated with prayer (salah) will be a main focus within our lessons.

YEAR 5

Spring Term

English:

Our key text in the Spring term is 'How To Train Your Dragon' by Cressida Cowell. Using this engaging text, the children will create a variety of pieces.

Using inspiration from our key text, the children will design a dragon, which they will later include in an ancient legend and a dragon training manual. To accompany this, the children will continue to write a chapter from 'How To Train Your Dragon' as well as a film/book comparison.

Complementing their writing, the children will design illustrations and think about their presentation to capture the reader.

Science:

Using the key concept of observe, describe, explain, the children will be provided with the opportunity to classify materials according to their properties. They will explore the properties of materials to find the most suitable material to keep an iced dragon egg frozen until its mother returns! Following on from this experience, the children will then learn the differences between solid, liquid and gasses. As well as at reversible and irreversible changes.

An Eye to the Past