

Writing Targets Year 2

Working at Expected Level

Name:

Class:

Year:

(IF Greater Depth 1) MOST En2/3.4a
I can use a full range of punctuation taught at KS1 mostly correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

(IF Expected: 1) En2/3.4a I can use capital letters and full stops to punctuate my sentences and use some question marks and exclamation marks. (most)

(IF Expected: 2) En2/3.4b i) I can use sentences with different forms in my writing.
statements
questions
exclamations
commands

(IF Expected: 3) En2/3.4b ii) I can use some expanded noun phrases to describe and specify.

(IF Expected: 4) En2/3.4b iii) I can use the present and past tense mostly correctly and consistently.

(IF Expected: 5) En2/3.4b iv) I can use coordinating (and/but/or) and some subordinating (when/if/that/because) conjunctions.

En2/3.3b iii) I can consider what I am going to write before beginning by: encapsulating what they want to say, sentence by sentence.

En2/3.3b ii) I can consider what I am going to write before beginning by: writing down ideas and/or key words, including new vocabulary.

En2/3.3b i) I can consider what I am going to write before beginning by: planning or saying out loud what they are going to write about.

En3/3.3a iv) I can develop positive attitudes towards and stamina for writing by: writing for different purposes

En3/3.3a iii) I can develop positive attitudes towards and stamina for writing by: writing poetry

En3/3.3a ii) I can develop positive attitudes towards and stamina for writing by: writing about real events.

En3/3.3a i) I can develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional).



Key
Autumn
Spring
Summer

Please date when you have seen evidence APT. Highlight in Term colour when achieved.

En3/3.3d I can read aloud what I have written with appropriate intonation to make the meaning clear.

En3/3.3c iii) I can proofread to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)

En3/3.3c ii) I can rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

En3/3.3c i) I can evaluate my writing with the teacher and other pupils.

(IF Greater Depth 5) MOST

I can use diagonal and horizontal strokes needed to join letters in most of your writing.

(IF Expected: 10) En2/3.2b I can use lead ins and lead outs to join my letters.
e.g. a b c d e f g h i j k l m n o p q r s t u v w x y z

(IF Expected: 11) En2/3.2a,c I can write tall, un-joined capital letters and digits, I can write tall ascenders, long descenders and middle sized letters are the same size.

(IF Expected: 12) En2/3.2d I can use spacing between words that reflects the size of the letters.

(IF Greater Depth 2, 3, 4) MOST
exception words
contracted forms
suffixes

(IF Expected: 6) En2/3.1a i) I can segment words into phonemes and represent these by graphemes, spelling many correctly.

(IF Expected: 7) En2/3.1a iii) I can spell many of the common exception words. (see reverse side)

(IF Expected: 8) En2/3.1a iv) I can spell some words with contracted forms. e.g. can't, won't, don't, I'll, she'd

(IF Expected: 9) En2/3.1b I can add suffixes to spell some words correctly in my writing. e.g.
-ment
-ness
-ful
-less
-ly

Handwriting

Spelling

Vocabulary, Grammar
and punctuation

Plan, draft and
write

Edit and proofread

Writing Targets Year 3 Working at Expected Level

Name:

Class:

Year:

En3/3.4a i) I can include sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

En3/3.4a ii) I can use the present perfect form of verbs in contrast to the past tense. e.g. I **have** been to the park.

En3/3.4a iii) I can use nouns and pronouns to avoid repetition. (I, my, he, she, they etc.)

En3/3.4a iv) I can use conjunctions, adverbs and prepositions to express time and cause.

En3/3.4a v) I can use fronted adverbials.

En3/3.4b i) I can use commas after fronted adverbials.

En3/3.4b ii) I can use the possessive apostrophe with singular and plural nouns.

En3/3.4b iii) I can use and punctuate direct speech.

En3/3.4c I can talk about the grammar I have used in my writing.

En3/3.3b iv) I can draft and write by, using simple organizational devices (subtitles, text boxes, captions etc.) in non-narrative material

En3/3.3b iii) I can draft and write by, creating settings, characters and plot in narratives.

En3/3.3b ii) I can draft and write by organising paragraphs around a theme.

En3/3.3b i) I can draft and write by composing and rehearsing sentences orally (including rich vocabulary and a range of sentence structures).

En3/3.3a ii) I can plan my writing by discussing and recording ideas.

En3/3.3a i) I can plan my writing by discussing writing similar to what I'm planning to write, thinking about its structure, vocabulary and grammar.



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En3/3.1a I can use further prefixes and suffixes and understand how to add them.

En3/3.1b I can spell further homophones.

En3/3.1c I can spell words that are often misspelt.

En3/3.1d I can accurately place possessive apostrophes in words with irregular and regular plurals.

En3/3.1e I can use the first 2 or 3 letters of a word to check its spelling in a dictionary.

En3/3.1f I can write sentences dictated by the teacher that include words and punctuation taught so far.

En3/3.2a I can join my handwriting with lead ins and lead outs. Capital letters are tall and un-joined.

En3/3.2b I can make sure that my handwriting has tall ascenders, long descenders and that middle sized letters are the same size. It can be read easily by others.

En3/3.3e I can read my own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

En3/3.3d I can proofread for spelling and punctuation errors

En3/3.3c ii) I can evaluate and edit by making changes to grammar and vocabulary to improve consistency, (including the accurate use of pronouns in sentences)

En3/3.3c i) I can evaluate and edit by assessing the effectiveness of my own and others' writing and suggest improvements.

Handwriting

Spelling

Vocabulary, Grammar
and punctuation

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write

Edit and proofread