



I can recognise and use the inverse relationship between addition and subtraction.

I know the number of minutes in an hour and the number of hours in a day.

Maths Targets Working at Expected Level

Year:



Name:

Class/Teacher:

I can use place value and number facts to solve problems.

I know addition can be done in any order but subtraction can't.

I can solve one-step problems involving multiplication and division.

I can tell and write time to 5 minutes, including quarter past and quarter to the hour and draw hands on a clock.

I can use mathematical vocabulary to describe position, direction and movement.

I can ask and answer questions when comparing categorical data.

I can read and write numbers to 100 in numerals and in words.

I can add three one-digit numbers.

I know that division of one number by another can't be done in any order.

I can compare sequence intervals of time.

I can order and arrange combinations of objects in patterns and sequences.

I can answer questions about totalling.

I can use < , > and = signs.

I can add and subtract 2 digit numbers and tens.

I know that multiplication of two numbers can be done in any order.

I can find different ways of putting coins together that make the same amount.

I can write simple fractions and recognise equivalence.

I can compare and sort common 2D and 3D shapes.

I can ask and answer simple questions by sorting categories by quantity.

I can compare and order numbers from 0 to 100.

I can add and subtract 2 digit numbers and ones.

I can calculate division statements.

I can recognise and use symbols for pounds (£) and pence (p).

I can recognise, find name and write fractions. 1/3, 1/2, 2/4, and 3/4 of a set of objects.

I can identify 2D shapes on the surface of 3D shapes.

I can interpret and construct simple tables.

I can identify, represent and estimate numbers.

I can derive and use related facts to 100.

I can calculate multiplication statements.

I can compare and order lengths, mass, volume/ capacity.

I can recognise, find name and write fractions. 1/3, 1/2, 2/4, and 3/4 of a quantity.

I can identify and describe the properties of 3D shapes.

I can interpret and construct simple block diagrams.

I can recognise the place value of each digit in a two-digit number.

I can count forward and backwards in tens from any number.

I can recall and use addition and subtraction facts to 20.

I can recognise odd and even numbers.

I can measure to the nearest unit using rulers, scales, thermometers and measuring vessels.

I can recognise, find name and write fractions. 1/3, 1/2, 2/4, and 3/4 of a shape.

I can identify lines of symmetry in 2D shapes.

I can interpret and construct simple tally charts.

I can count in steps of 2, 3, and 10.

I can solve one-step addition and subtraction problems.

I can recall and use multiplication and division facts for 2, 5, and 10 times tables.

I can choose and use appropriate standard units to measure.

I can recognise, find name and write fractions. 1/3, 1/2, 2/4, and 3/4 of a length.

I can identify and describe the properties of 2D shapes.

I can interpret and construct simple pictograms.

Place Value

Addition and subtraction

Multiplication and division

Measurements

Fractions

Geometry

Statistics