Maths Targets
Working at Expected Level

Year:

Name:

Class/Teacher:

Place Value

- I can count in multiples of 2, 5 and 10.
- I can say if a number is equal to, more than, less than, most or least.
- I can count to and across 100, forwards and backwards.
- I can count, read and write numbers to 100.
- I can find one more and one less than a given number.
- I can read and write numbers from 1 to 20 in digits and words.

Addition and subtraction

- I can solve one step problems using subtraction.
- I can solve one step problems using addition.
- I can show and use number bonds to 20.
- I can add and subtract 2 digit numbers to 20.
- I can show and use subtraction facts within 20.
- I can add and subtract 1 digit numbers to 20.
- I can read, write and understand calculations with +, - and = signs.

Multiplication and division

- I can solve one-step division problems.
- I can solve one-step multiplication problems.
- I can use arrays to multiply.
- I can double single digit numbers.
- I can share and group small amounts.

Measurements

- I can compare, describe and solve problems for lengths and height, mass/weight, capacity and volume and time.
- I can tell the time to the hour and half past hour.
- I am beginning to measure and record time.
- I am beginning to measure and record capacity and volume.
- I am beginning to measure and record lengths, heights and mass/weights.
- I know and use words relating to dates such as weeks and months.
- I know the value of different coins and notes.
- I can sequence events in order.
- I know and use words relating to days.

Fractions

- I can recognise, find and name a quarter of an amount.
- I can recognise, find and name a quarter of a shape.
- I can recognise, find and name a quarter of an object.
- I can recognise, find and name half of an amount.
- I can recognise, find and name half of a shape.
- I can recognise, find and name half of an object.

Geometry

- I can recognise and name 3d shapes.
- I can recognise and name 2d shapes.
- I can describe movement.
- I can describe position.
- I can describe direction.

Statistics