



St Margaret's CE Primary School

Knowledge Builder: MUSIC

Understand how instruments have developed and evolved over time	Know and understand basic pitch notation	Understand how music is used for different purposes within different cultures	Know and understand more specific vocabulary linked to the elements, such as ostinato (duration)	Know and understand how the elements combine to create different musical styles and effects	Know and understand a range of styles, such as call and response songs and rounds
Know about different instrument families and ensemble groupings e.g. orchestra, brass band	Know basic note values and understand how they are used in the context of beat and metre	Know about a range of musical styles and their origins	Know and understand words related to texture, timbre and structure, such as layers and tone	Know and understand the elements of texture, timbre and structure including form	Know and understand about techniques, such as breathing linked to phrasing
Know the names of an increasing range of instruments and how they are played	Understand and use simple graphic notation	Know about music from world heritages and a range of cultures	Know and understand simple words related to pitch and duration, such as high and long	Know and understand the elements of pitch and duration including beat, rhythm and pattern	Know and understand about basic posture
Know the names of some basic tuned instruments and untuned percussion	Know that symbols represent sounds in music	Know some simple songs and singing games from local, national and pupils' own heritages	Know and understand simple words related to tempo e.g. fast and dynamics e.g. loud	Know and understand the elements of tempo and dynamics	Know a range of simple songs
Instrumentation	Notation	Cultural Understanding	Musical Vocabulary	Musical Elements	Singing