



St Margaret's CE Primary School

Knowledge Builder: GEOGRAPHY

Understand the reasons for different processes and resulting changes in a range of locations	Recognise, understand and explain patterns in human geography	Understand how the physical geography of a place influences the lives of its inhabitants	Know and understand more technical vocabulary e.g. biome, climate zone	Compare and contrast diverse locations and environments	Understand why different places employ different strategies for solving similar problems
Know that both primary and secondary sources of evidence show process and change	Know, compare and describe some human geographical features in the wider world	Know, compare and describe some physical features in the wider world	Know and understand key vocabulary related to geographical processes	Know and understand the interrelationship between location and environment	Understand how and why some places and features are similar or different, giving reasons
Know that places change over time and that there is often a range of evidence to show this	Know some basic human geographical features in the focus area and describe them	Know some basic physical geographical features in the focus area and describe them	Know and understand simple vocabulary related to place	Name and locate some key places in their own country and countries in the wider world	Identify basic similarities and differences between a range of locations and environments
Identify simple changes in their environment, giving reasons for these where possible	Know that human geographical features are man-made	Know that physical geographical features are natural	Know and understand simple propositional and directional language	Know the names of places in their immediate locality and say what those places are like	Name some similarities and differences between places that are familiar to them
Processes and changes	Human Geography	Physical Geography	Geographical Vocabulary	Locations and Environments	Similarities and Differences